

## LBJ and the Environment of the 1960s

### Activity B

#### Analyzing Primary Documents

Directions: Read the document and identify on a separate sheet of paper the following information or print out the pdf (<https://uscode.house.gov/statutes/pl/89/234.pdf>) to highlight.

#### Water Quality Act (1965)

1. Highlight the **purpose of the act**.
2. Highlight what is **created ninety days after the enactment of this section**.
3. Underline the definition of a **transfer officer**.
4. Underline the definition of an **equalization factor**.
5. Highlight who the Secretary is **authorized to make grants to**.
6. Highlight what the Secretary is **authorized to provide for the conduct of research and demonstrations**.
7. Underline the **sum appropriated for the fiscal year ending in June 30, 1966**.
8. Highlight what instance the Secretary may **increase the amount of a grant**.
9. Highlight the **standards of quality established pursuant to subsection (3)**. Also highlight what the **State authority shall take into consideration**.
10. Underline what water standards violations are subject **to abatement in accordance with the provisions of paragraph (1) or (2) of subsection (g)**.

Essay Question: After reading this bill, explain what its significance is. What are some of the notable aspects of the bill?

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